



Evaluation of Instruction and Course

University of Missouri

Assessment Resource Center
University of Missouri

Complete this COVER SHEET and place on top of each group of evaluations.

Department: Political Science
Contact Person: Anissa Cox Phone: 882-2843
Instructor Name: Ted Masthay
Catalog Number and Section: (Example: 1000.04) 1100-04

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14144855

55342

12/15/2015

15-01-00





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Group Report for: Masthay, Theodore ; Course: AMERICAN GOVERNMENT

Course: POL_SC 1100 Section: 04 Semester: SP2016 Class Number: 55342

Respondents: 48

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses					
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	70%	28%	0%	2%	0%	43	4.65
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	56%	37%	5%	2%	0%	43	4.47
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	60%	33%	5%	2%	0%	43	4.51
This course challenged me.	51%	33%	16%	0%	0%	43	4.35
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	70%	28%	2%	0%	0%	43	4.67
This instructor was audible and clear.	74%	26%	0%	0%	0%	43	4.74
This instructor was knowledgeable and enthusiastic about the topic.	79%	21%	0%	0%	0%	43	4.79
This instructor effectively used examples/illustrations to promote learning.	65%	30%	5%	0%	0%	43	4.60
This instructor fostered questions and/or class participation.	63%	30%	2%	2%	2%	43	4.49
This instructor clearly explained important information/ideas/concepts.	69%	26%	5%	0%	0%	42	4.64
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	67%	30%	0%	2%	0%	43	4.63
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	70%	30%	0%	0%	0%	43	4.70
This instructor stimulated student thinking and learning.	65%	33%	0%	0%	2%	43	4.58
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	67%	30%	2%	0%	0%	43	4.65
This instructor was approachable and available for extra help.	63%	33%	5%	0%	0%	43	4.58
This instructor used class time effectively.	60%	33%	5%	0%	2%	43	4.49
This instructor helped students to be independent learners, responsible for their own learning.	60%	35%	5%	0%	0%	43	4.56
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	47%	47%	2%	2%	2%	43	4.33
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	56%	33%	5%	5%	2%	43	4.35
This instructor provided feedback that helped me improve my skills in this subject area.	51%	33%	12%	5%	0%	43	4.30



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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	67%	28%	2%	2%	0%	43	4.60
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	91%	7%	2%			43	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	93%	5%	2%			42	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			42	
INSTRUCTOR'S TEACHING SKILL/STYLE	88%	5%	7%			42	
FAIRNESS OF GRADING	88%	12%	0%			42	

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work		
Requireme	83%	A	38%	Male	29%	Freshman	69%	0-25	0%	None	42%	0-3	23%	0-25	13%
Elective	4%	B	35%	Female	58%	Sophomore	10%	26-50	0%	Little	38%	4-7	17%	26-50	4%
Other	0%	C	15%	Transgend	0%	Junior	6%	51-75	2%	Some	8%	8-11	17%	51-75	6%
NR	13%	D	0%	Prefer no	0%	Senior	0%	76-90	4%	Moderate	0%	12-15	10%	76-90	19%
		F	0%	NR	13%	Graduate	0%	91-100	83%	Large	0%	> 15	6%	91-100	46%
		S	0%			Other	0%	NA	0%	NA	0%	NA	17%	NA	0%
		U	0%			NR	15%	NR	10%	NR	13%	NR	10%	NR	13%
		None	0%												
		NR	13%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.49	Mean	4.65	Mean	4.59	Mean	4.33	Mean	4.60
Grade A & B	4.51	Grade A & B	4.70	Grade A & B	4.65	Grade A & B	4.46	Grade A & B	4.66

COMPOSITE SCORE of the 21 Construct Questions									
Mean	4.56								
Grade A & B	4.61								

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Group Report for: Masthay, Theodore ; Course: AMERICAN GOVERNMENT

Course: POL_SC 1100 Section: 04 Semester: SP2016 Class Number: 55342

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

The teacher was very knowledgeable about the subject and answered questions effectively. Every topic was covered well and I liked the format of exams, quizzes, and learning materials.

His delivery

good energy
you can see his passion

- I liked the way he taught the class
- super nice
- easy to understand
- easy to talk to
- Great powerpoints
- Great at explaining stuff

- You're the Best
Ted
- You'll be an awesome professor.



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His enthusiasm and knowledge of all the content.

I could tell that professor Masthay was really passionate about what he taught which made the content more interesting.

I thought the overall content was taught in a fun, interactive way. I personally never liked learning about politics, but this class made it a lot of fun to learn. Mr. Masthay's knowledge about this subject greatly influenced my perception of this subject in a positive way.

Very positive environment

Good high energy. The teacher looked as though he enjoyed teaching which makes the class more enjoyable.



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Explaining & answering questions
Approachable
Positive & passionate

I actually really enjoyed the class despite it being require. He used really good examples

He is good at clearly explaining things and giving us resources to look back at things. He is also creative.

Explanation of concepts and keeping class interesting

The instructor was enthusiastic and very knowledgeable about the course contents



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Made the class enjoyable it was a lot of fun

Professor was super enthusiastic about the content and loved what he was teaching.

Kept us up with current events. Phenomenal teacher!

His excitement and friendliness comfortable to talk to and ask questions. I would make sure I took another class with him

Professor was always very enthusiastic about the topic which made learning more enjoyable.



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I found the professor to be very interested in the subject matter. He did a good job of explaining topics and adding historical context to the course.

Great teacher. Grades tough but fairly

I learned a lot in this class

His enthusiasm was great. ~~He~~ seemed like he was really passionate about his lessons.

I thought the teacher was very clear and went at a reasonable pace when going through the powerpoints



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I really loved Mr. Masthay's teaching style. He was laidback, informative, ~~am~~ relatable, and approachable. He made the class enjoyable.

He went in depth on topics when they were confusing.

Everything was great, it was a class I enjoyed attending. Teacher was fair, clear, fun, and approachable.

Super easy going, made me feel comfortable in class. I was always excited to go. He had a fun teaching environment.

he was very good at explaining complicated concepts



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Really good at relating class topics to real world issues, particularly the 2016 Presidential election.

He was very knowledgeable about the topic and a great teacher to have.

he's really good at teaching -- I took this in high school and thought I would be bored, but he kept me engaged + learning.

such a good teacher! Great at lecturing and always including current events and relative examples. This class made me want to change from a bio major to pol sci!

made political science entertaining
keep rocking the man bun :)



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His dedication and passion for the course made it interesting and enjoyable. I actually wanted to come to class and learn and try. As well as making it more relatable to everyday life.

I loved the way he related everything.

He was passionate about what he was teaching



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What changes could be made to improve the teaching or the content of this course?

None.

Give more work

-
- I wish the stuff he said in class were on the slides as well. he says a lot of important information that isn't on the slides
 - wish there was more guidance on multiple choice
 - I took AP gov & knew most of this information, but if I didn't I might've been somewhat lost.

maybe not linger so much on one topic and be more clear & straightforward about concepts.

I think the wording of his multiple choice questions could be worded more comprehensively.



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Easier tests, but the challenge is good. Honestly, I didn't think there needed to be any changes made, I loved it.

Make the readings more necessary for the class. I read about half the readings and still did well.

None

The multiple choice needs some sort of study guide.

clearer wording of test questions



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~~add~~ a rubric for essay

Grade assignments in a more timely matter.

His grading was sometimes too strict on tests,
as I ~~se~~ wouldn't know what he was
looking for.

N/A

Felt grading on tests were really unfair and
many questions were extremely difficult.



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No 20 Point quizzes every week! They make maybe 5 quizzes throughout ^{the} semester that are worth 20 points.

More prep for the multiple choice section of the test

Multiple choice on tests were very hard.

Slow down the pace of what sections he's teaching.

questions on exam were worded weirdly & caused me other confusion at times.



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Sometimes the multiple choice question wordings was a little hard to understand what the question was asking.

Would be been helpful if he gave us better advice on how to study for the exams

the online readings - never used them - I wasted money.

The multiple choice questions on the exams are too difficult. The felt that I would get 100% on short answer but got overall on the test was frustrating because I knew the material.

Possible review sessions?



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None

I think it would be better to have quizzes on
Monday following the week of learning, so
no new material appears

spend less time going a little off topic
& more slides could be covered
