



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01A Semester: SP2015 Class Number: 56747

Respondents: 5

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree				Percent of Responses			
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	0%	40%	40%	20%	0%	5	3.20
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	20%	80%	0%	0%	0%	5	4.20
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	40%	60%	0%	0%	0%	5	4.40
This course challenged me.	20%	80%	0%	0%	0%	5	4.20
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	60%	20%	20%	0%	0%	5	4.40
This instructor was audible and clear.	40%	60%	0%	0%	0%	5	4.40
This instructor was knowledgeable and enthusiastic about the topic.	40%	60%	0%	0%	0%	5	4.40
This instructor effectively used examples/illustrations to promote learning.	0%	100%	0%	0%	0%	5	4.00
This instructor fostered questions and/or class participation.	20%	80%	0%	0%	0%	5	4.20
This instructor clearly explained important information/ideas/concepts.	20%	80%	0%	0%	0%	5	4.20
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	20%	80%	0%	0%	0%	5	4.20
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	20%	80%	0%	0%	0%	5	4.20
This instructor stimulated student thinking and learning.	20%	80%	0%	0%	0%	5	4.20
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	60%	40%	0%	0%	0%	5	4.60
This instructor was approachable and available for extra help.	20%	60%	20%	0%	0%	5	4.00
This instructor used class time effectively.	20%	80%	0%	0%	0%	5	4.20
This instructor helped students to be independent learners, responsible for their own learning.	20%	80%	0%	0%	0%	5	4.20
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	0%	60%	20%	20%	0%	5	3.40
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	20%	60%	20%	0%	0%	5	4.00
This instructor provided feedback that helped me improve my skills in this subject area.	40%	40%	0%	20%	0%	5	4.00





Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	20%	80%	0%	0%	0%	5	4.20
Feedback for Other Students (IDK = I Don't Know)							# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	80%	20%	0%			5	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			5	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			5	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			5	
FAIRNESS OF GRADING	100%	0%	0%			5	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requirement	20%	A	60%	Male	60%	Freshman	60%	0-25	0%	None	60%	0-3	0%	0-25	0%
Elective	60%	B	40%	Female	40%	Sophomore	40%	26-50	0%	Little	20%	4-7	0%	26-50	0%
Other	20%	C	0%	Transgend	0%	Junior	0%	51-75	0%	Some	0%	8-11	40%	51-75	0%
NR	0%	D	0%	Prefer no	0%	Senior	0%	76-90	0%	Moderate	0%	12-15	20%	76-90	20%
		F	0%	NR	0%	Graduate	0%	91-100	100%	Large	0%	> 15	20%	91-100	80%
		S	0%			Other	0%	NA	0%	NA	0%	NA	20%	NA	0%
		U	0%			NR	0%	NR	0%	NR	20%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.00	Mean	4.26	Mean	4.23	Mean	3.80	Mean	4.20
Grade A & B	4.00	Grade A & B	4.26	Grade A & B	4.23	Grade A & B	3.80	Grade A & B	4.20

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.13
Grade A & B	4.13

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01B Semester: SP2015 Class Number: 56748

Respondents: 13

Standard Form Report						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree						
Percent of Responses						
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp
The syllabus clearly explained the course objectives, requirements, and grading system.	77%	15%	0%	8%	0%	13
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	85%	8%	8%	0%	0%	13
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	85%	8%	0%	0%	8%	13
This course challenged me.	54%	38%	0%	8%	0%	13
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp
This instructor was consistently well-prepared.	62%	31%	0%	8%	0%	12
This instructor was audible and clear.	83%	17%	0%	0%	0%	12
This instructor was knowledgeable and enthusiastic about the topic.	77%	23%	0%	0%	0%	13
This instructor effectively used examples/illustrations to promote learning.	77%	23%	0%	0%	0%	13
This instructor fostered questions and/or class participation.	75%	17%	8%	0%	0%	12
This instructor clearly explained important information/ideas/concepts.	75%	17%	8%	0%	0%	12
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	69%	15%	15%	0%	0%	13
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp
This instructor responded appropriately to questions and comments.	92%	8%	0%	0%	0%	12
This instructor stimulated student thinking and learning.	83%	17%	0%	0%	0%	12
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	77%	23%	0%	0%	0%	13
This instructor was approachable and available for extra help.	58%	25%	17%	0%	0%	12
This instructor used class time effectively.	58%	25%	8%	8%	0%	12
This instructor helped students to be independent learners, responsible for their own learning.	67%	25%	8%	0%	0%	12
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp
I was well-informed about my performance during this course.	54%	31%	0%	15%	0%	13
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	75%	25%	0%	0%	0%	12
This instructor provided feedback that helped me improve my skills in this subject area.	67%	17%	8%	8%	0%	12





Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	67%	17%	17%	0%	0%	12	4.50
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	-
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%			12	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	92%	8%	0%			12	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			12	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			12	
FAIRNESS OF GRADING	83%	0%	17%			12	

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work						
Requireme	77% A	31% Male	54% Freshman	31% 0-25	0% None	38% 0-3	0% 0-25	0%					
Elective	15% B	62% Female	46% Sophomore	46% 26-50	0% Little	38% 4-7	15% 26-50	0%					
Other	8% C	8% Transgend	0% Junior	8% 51-75	0% Some	23% 8-11	8% 51-75	23%					
NR	0% D	0% Prefer no	0% Senior	8% 76-90	15% Moderate	0% 12-15	23% 76-90	23%					
		0% NR	0% Graduate	0% 91-100	77% Large	0% > 15	54% 91-100	54%					
		0% S		8% Other	0% NA	0% NA	0% NA	0%					
		0% U		0% NR	8% NR	0% NR	0% NR	0%					
		0% None											
		0% NR						0%					

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching	Environment	Assessment	Effectiveness					
Mean	4.60	Mean	4.67	Mean	4.64	Mean	4.46	Mean	4.50
Grade A & B	4.75	Grade A & B	4.73	Grade A & B	4.70	Grade A & B	4.62	Grade A & B	4.55

COMPOSITE SCORE of the 21 Construct Questions									
Mean	4.61								
Grade A & B	4.70								

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01C Semester: SP2015 Class Number: 56749

Respondents: 14

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses					
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	79%	14%	7%	0%	0%	14	4.71
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	79%	21%	0%	0%	0%	14	4.79
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	77%	23%	0%	0%	0%	13	4.77
This course challenged me.	50%	36%	7%	7%	0%	14	4.29
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	79%	21%	0%	0%	0%	14	4.79
This instructor was audible and clear.	86%	14%	0%	0%	0%	14	4.86
This instructor was knowledgeable and enthusiastic about the topic.	86%	14%	0%	0%	0%	14	4.86
This instructor effectively used examples/illustrations to promote learning.	79%	21%	0%	0%	0%	14	4.79
This instructor fostered questions and/or class participation.	86%	7%	0%	7%	0%	14	4.71
This instructor clearly explained important information/ideas/concepts.	79%	21%	0%	0%	0%	14	4.79
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	85%	15%	0%	0%	0%	13	4.85
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	93%	7%	0%	0%	0%	14	4.93
This instructor stimulated student thinking and learning.	86%	7%	7%	0%	0%	14	4.79
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	93%	7%	0%	0%	0%	14	4.93
This instructor was approachable and available for extra help.	93%	7%	0%	0%	0%	14	4.93
This instructor used class time effectively.	79%	14%	0%	7%	0%	14	4.64
This instructor helped students to be independent learners, responsible for their own learning.	79%	14%	7%	0%	0%	14	4.71
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	43%	29%	21%	7%	0%	14	4.07
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	64%	36%	0%	0%	0%	14	4.64
This instructor provided feedback that helped me improve my skills in this subject area.	71%	29%	0%	0%	0%	14	4.71





Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	86%	14%	0%	0%	0%	14	4.86
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	92%	8%	0%			13	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	92%	0%	8%			13	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			13	
INSTRUCTOR'S TEACHING SKILL/STYLE	85%	0%	15%			13	
FAIRNESS OF GRADING	100%	0%	0%			13	

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work						
Requirement	57%	A	71%	Male	57%	Freshman	21%	0-25	0%	None	57%	0-3	0%
Elective	36%	B	29%	Female	43%	Sophomore	29%	26-50	0%	Little	29%	4-7	7%
Other	7%	C	0%	Transgend	0%	Junior	29%	51-75	0%	Some	0%	8-11	0%
NR	0%	D	0%	Prefer no	0%	Senior	21%	76-90	0%	Moderate	7%	12-15	7%
		F	0%	NR	0%	Graduate	0%	91-100	93%	Large	0%	> 15	64%
		S	0%			Other	0%	NA	0%	NA	0%	NA	14%
		U	0%			NR	0%	NR	7%	NR	7%	NR	7%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.64	Mean	4.80	Mean	4.82	Mean	4.48	Mean	4.86
Grade A & B	4.64	Grade A & B	4.80	Grade A & B	4.82	Grade A & B	4.48	Grade A & B	4.86

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.73
Grade A & B	4.73

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01D Semester: SP2015 Class Number: 56750

Respondents: 16

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses					
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	77%	23%	0%	0%	0%	13	4.77
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	92%	8%	0%	0%	0%	13	4.92
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	75%	25%	0%	0%	0%	12	4.75
This course challenged me.	57%	43%	0%	0%	0%	14	4.57
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	87%	13%	0%	0%	0%	15	4.87
This instructor was audible and clear.	73%	27%	0%	0%	0%	15	4.73
This instructor was knowledgeable and enthusiastic about the topic.	79%	21%	0%	0%	0%	14	4.79
This instructor effectively used examples/illustrations to promote learning.	73%	13%	13%	0%	0%	15	4.60
This instructor fostered questions and/or class participation.	80%	20%	0%	0%	0%	15	4.80
This instructor clearly explained important information/ideas/concepts.	80%	20%	0%	0%	0%	15	4.80
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	73%	20%	7%	0%	0%	15	4.67
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	80%	20%	0%	0%	0%	15	4.80
This instructor stimulated student thinking and learning.	80%	20%	0%	0%	0%	15	4.80
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	80%	20%	0%	0%	0%	15	4.80
This instructor was approachable and available for extra help.	86%	14%	0%	0%	0%	14	4.86
This instructor used class time effectively.	73%	20%	7%	0%	0%	15	4.67
This instructor helped students to be independent learners, responsible for their own learning.	73%	27%	0%	0%	0%	15	4.73
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	43%	29%	21%	7%	0%	14	4.07
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	80%	7%	7%	7%	0%	15	4.60
This instructor provided feedback that helped me improve my skills in this subject area.	67%	33%	0%	0%	0%	15	4.67



Evaluation of Instruction and Course

University of Missouri

Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	80%	20%	0%	0%	0%	15	4.80
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%				15
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%				15
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%				15
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%				15
FAIRNESS OF GRADING	93%	7%	0%				15

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requireme	44%	A	50%	Male	63%	Freshman	25%	0-25	0% None	44%	0-3	13%	0-25	6%	
Elective	50%	B	44%	Female	31%	Sophomore	31%	26-50	0% Little	38%	4-7	0%	26-50	0%	
Other	0%	C	0%	Transgend	0%	Junior	31%	51-75	0% Some	6%	8-11	13%	51-75	6%	
NR	6%	D	0%	Prefer no	0%	Senior	6%	76-90	0% Moderate	6%	12-15	38%	76-90	6%	
		F	0%	NR	6%	Graduate	0%	91-100	94% Large	0%	> 15	31%	91-100	75%	
		S	0%			Other	0%	NA	0% NA	0%	NA	0%	NA	0%	
		U	0%			NR	6%	NR	6% NR	6%	NR	6%	NR	6%	
		None	0%												
		NR	6%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching		Environment		Assessment		Effectiveness		
Mean	4.75	Mean	4.75	Mean	4.78	Mean	4.45	Mean	4.80
Grade A & B	4.75	Grade A & B	4.75	Grade A & B	4.78	Grade A & B	4.45	Grade A & B	4.80

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.72
Grade A & B	4.72

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01A Semester: SP2015 Class Number: 56747

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted spoke clearly and was very enthusiastic. He made the class enjoyable and always answered our questions in the best way.

Ted was very enthusiastic and approachable! He explained the concepts well and was always good at answering questions. Learned a lot in discussion. I also thought it was helpful going over citations!

They were very detailed and informative.

Ted was very approachable and made discussion interesting and relatable. He explained assignments clearly and always answered questions we had. Anything that was unclear in lecture was made clear in discussion.



Evaluation of Instruction and Course

University of Missouri

*Did a good job involving students in discussion
and making the lab more of a discussion
than a lecture.*



Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

Sometimes he talks too much about a certain topic.

I wish we would have more of what going to be covered on the test in discussion, but that might not be his fault.

More feedback on assignments, especially the term paper. It was unnecessary to have a draft b/c there were no comments

Might work a little on flow and public speaking. Overall, good discussion class though.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01B Semester: SP2015 Class Number: 56748

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted was very nice and always approachable for help. It was cool discussing things with him because he talked about extra things if he thought it would help us. Also really funny.

Ted's ability to compare events of the past to the present

The informality of your teaching style. You are approachable & this was extremely helpful to all of us. Extremely knowledgeable about all topics.

Very enthusiastic and knowledgeable about topics. Good advice and good communication.



Evaluation of Instruction and Course

University of Missouri

I enjoyed the discussion section when able to further analyse a specific country.

The discussion section taught far more information than the lectures

Everything, you're my favorite TA I've ever had. You seem very knowledgeable. I really like how you give examples. Also you are very easy to talk to.

Ted you're super chill! Thanks for being open to discuss and also give insight.

Ted was a funny and engaging TA who was very helpful with assignments, always reminded us about discussion posts, and overall made the class really fun!



Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

He sometimes got off topic for a while and then missed talking about some important stuff. I would have liked to have discussion class more. we didn't have it for like 1/2 of the semester. I felt

Ted, should work on
Facing the room more!
Other than that it's a
great teacher

Sometimes class got off-topic or we ran out of time, but
I loved it. Great class. 10/10 would take again.

We should use discussion time to
have class participation in class discussions

A little more consistent structure
allowed to analyze the country
being studied during discussion



Evaluation of Instruction and Course

University of Missouri

less missed classes almost a third the
courses classes didn't occur.

None

the book was trashy + extremely
eurocentric and slightly racist +
extremely American, democracy
(democracy is the best method).

nothing!



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01C Semester: SP2015 Class Number: 56749

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted was extremely knowledgeable, laid-back, and promoted class discussions.

BEST TA I've had by far
MAKES discussion interesting
& MAKES me WANT to PARTICIPATE more
love suggestions of things to research outside of class

I absolutely loved every minute of this class one of my favorite classes I have ever had, never will miss this about shipping.

Everything.



Evaluation of Instruction and Course

University of Missouri

He's an approachable dude

Ted did a good job of conducting discussion lab. I really enjoyed learning from him.

He did a good job at letting us know what we needed to know for the tests and explaining the assignments. He went over things the professor didn't talk about in lecture.

Content was meaningful, reliable, Fun.

Ted was very personable and a good lecturer. Give him Tenure



Evaluation of Instruction and Course

University of Missouri

I really liked the discussions because they were current and interesting - not like old, boring articles to read

All of it. Love how the discussions were set up. Learned a lot



Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

There was never enough time to go over all of the information - I wish we had more time!

gets more of own talking points instead of run over from lecture

The only thing you should just keep it first with the discussion just not stop after Gilded Warrior.

Nothing

yes



Evaluation of Instruction and Course

University of Missouri

More hands-on stuff

I can't think of any improvement to suggest.

The gloves on the ceiling have got to go

Wear Tweed Everything

More organized and presentable information in discussion.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01D Semester: SP2015 Class Number: 56750

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Loved the discussions and how they were organized; no stress coming in, and in some weeks I felt I learned more through those. You were willing to bring up complex and controversial topics that made it feel more productive of a course.

Best TA I've had. Facts and real world examples make your lectures interesting.

Ted was very informative and enthused about his teaching. He made class fun and interesting.

Ted was the best TA I have ever had in my college experience. He was very knowledgeable about each topic we discussed and was able to answer questions & concerns very easily and understandable for his students.





Evaluation of Instruction and Course

University of Missouri

Cool guy. Very understanding and knows what he is talking about.

Your personality + overall teaching style is great! You make us want to learn.

Discussions were very interesting. Especially in comparison to other Polisci discussions. Also, Ted spoke about things we would remember. Whether important/funny etc.

Well prepared, enjoyed speaking about subject matter, knowledgeable, engaging.

Very good at fostering discussion & making things interesting



Evaluation of Instruction and Course

University of Missouri

Ted is an incredible instructor. He is super fun, knowledgeable, and very available. Thanks for the great semester!

TED

Really explained things well, and went over topics that were not discussed in lecture.

great open discussions



Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

Only a few things I can really pinpoint.

1. On essays the more comments on the rough draft the better (though with the # that you had I was still amazed).
2. Visuals, especially when really look at political or voting structures would help a lot, even if it's on the side wall through a projector.

And honestly that's it.

don't cancel so many labs, I actually learn something in here

Nothing. Everything was perfect.

I have no complaints about this course. Ted is a joy being apart of his class. I wish him the best of luck in life... Good luck Ted!

Grades should be posted all throughout the semester.



Evaluation of Instruction and Course

University of Missouri

Have more direction in lecture.
Dr. S is a bit too scripted, you tend
to bounce around a lot. Find a
middle ground.

Some graphic Illustrations ex. Country Areas breakdown

None	1	2	3	4	5	6	7	8	9	10

More current events

Have more consistency on Attendance

GODD LUCK





Evaluation of Instruction and Course

University of Missouri

Teaching style great for other classes too

