



# *Evaluation of Instruction and Course*

University of Missouri

**Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS**

Course: POL\_SC 2700 Section: 01A Semester: SP2015 Class Number: 56747

# Respondents: 5

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
<b>Course Content and Structure</b>								
The syllabus clearly explained the course objectives, requirements, and grading system.		0%	40%	40%	20%	0%	5	3.20
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		20%	80%	0%	0%	0%	5	4.20
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		40%	60%	0%	0%	0%	5	4.40
This course challenged me.		20%	80%	0%	0%	0%	5	4.20
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		60%	20%	20%	0%	0%	5	4.40
This instructor was audible and clear.		40%	60%	0%	0%	0%	5	4.40
This instructor was knowledgeable and enthusiastic about the topic.		40%	60%	0%	0%	0%	5	4.40
This instructor effectively used examples/illustrations to promote learning.		0%	100%	0%	0%	0%	5	4.00
This instructor fostered questions and/or class participation.		20%	80%	0%	0%	0%	5	4.20
This instructor clearly explained important information/ideas/concepts.		20%	80%	0%	0%	0%	5	4.20
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		20%	80%	0%	0%	0%	5	4.20
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		20%	80%	0%	0%	0%	5	4.20
This instructor stimulated student thinking and learning.		20%	80%	0%	0%	0%	5	4.20
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		60%	40%	0%	0%	0%	5	4.60
This instructor was approachable and available for extra help.		20%	60%	20%	0%	0%	5	4.00
This instructor used class time effectively.		20%	80%	0%	0%	0%	5	4.20
This instructor helped students to be independent learners, responsible for their own learning.		20%	80%	0%	0%	0%	5	4.20
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		0%	60%	20%	20%	0%	5	3.40
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		20%	60%	20%	0%	0%	5	4.00
This instructor provided feedback that helped me improve my skills in this subject area.		40%	40%	0%	20%	0%	5	4.00





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	20%	80%	0%	0%	0%	5	4.20
<b>Feedback for Other Students (IDK = I Don't Know)</b>	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	80%	20%	0%			5	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			5	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			5	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			5	
FAIRNESS OF GRADING	100%	0%	0%			5	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requirement	20%	A	60%	Male	60%	Freshman	60%	0-25	0%	None	60%	0-3	0%	0-25	0%
Elective	60%	B	40%	Female	40%	Sophomore	40%	26-50	0%	Little	20%	4-7	0%	26-50	0%
Other	20%	C	0%	Transgend	0%	Junior	0%	51-75	0%	Some	0%	8-11	40%	51-75	0%
NR	0%	D	0%	Prefer no	0%	Senior	0%	76-90	0%	Moderate	0%	12-15	20%	76-90	20%
		F	0%	NR	0%	Graduate	0%	91-100	100%	Large	0%	> 15	20%	91-100	80%
		S	0%			Other	0%	NA	0%	NA	0%	NA	20%	NA	0%
		U	0%			NR	0%	NR	0%	NR	20%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.00	Mean	4.26	Mean	4.23	Mean	3.80	Mean	4.20
Grade A & B	4.00	Grade A & B	4.26	Grade A & B	4.23	Grade A & B	3.80	Grade A & B	4.20

COMPOSITE SCORE of the 21 Construct Questions							
Mean	4.13						
Grade A & B	4.13						

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01B Semester: SP2015 Class Number: 56748

# Respondents: 13

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
<b>Course Content and Structure</b>								
The syllabus clearly explained the course objectives, requirements, and grading system.		77%	15%	0%	8%	0%	13	4.62
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		85%	8%	8%	0%	0%	13	4.77
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		85%	8%	0%	0%	8%	13	4.62
This course challenged me.		54%	38%	0%	8%	0%	13	4.38
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		62%	31%	0%	8%	0%	13	4.46
This instructor was audible and clear.		83%	17%	0%	0%	0%	12	4.83
This instructor was knowledgeable and enthusiastic about the topic.		77%	23%	0%	0%	0%	13	4.77
This instructor effectively used examples/illustrations to promote learning.		77%	23%	0%	0%	0%	13	4.77
This instructor fostered questions and/or class participation.		75%	17%	8%	0%	0%	12	4.67
This instructor clearly explained important information/ideas/concepts.		75%	17%	8%	0%	0%	12	4.67
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		69%	15%	15%	0%	0%	13	4.54
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		92%	8%	0%	0%	0%	12	4.92
This instructor stimulated student thinking and learning.		83%	17%	0%	0%	0%	12	4.83
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		77%	23%	0%	0%	0%	13	4.77
This instructor was approachable and available for extra help.		58%	25%	17%	0%	0%	12	4.42
This instructor used class time effectively.		58%	25%	8%	8%	0%	12	4.33
This instructor helped students to be independent learners, responsible for their own learning.		67%	25%	8%	0%	0%	12	4.58
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		54%	31%	0%	15%	0%	13	4.23
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		75%	25%	0%	0%	0%	12	4.75
This instructor provided feedback that helped me improve my skills in this subject area.		67%	17%	8%	8%	0%	12	4.42



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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	67%	17%	17%	0%	0%	12	4.50
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%			12	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	92%	8%	0%			12	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			12	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			12	
FAIRNESS OF GRADING	83%	0%	17%			12	

Student Information (NA = Not Applicable, NR = No Response)														
Course	Expected Grade	Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work		
Requirement	77% A	31%	Male	54%	Freshman	31%	0-25	0%	None	38%	0-3	0%	0-25	0%
Elective	15% B	62%	Female	46%	Sophomore	46%	26-50	0%	Little	38%	4-7	15%	26-50	0%
Other	8% C	8%	Transgend	0%	Junior	8%	51-75	0%	Some	23%	8-11	8%	51-75	23%
NR	0% D	0%	Prefer no	0%	Senior	8%	76-90	15%	Moderate	0%	12-15	23%	76-90	23%
	F	0%	NR	0%	Graduate	0%	91-100	77%	Large	0%	> 15	54%	91-100	54%
	S	0%			Other	8%	NA	0%	NA	0%	NA	0%	NA	0%
	U	0%			NR	0%	NR	8%	NR	0%	NR	0%	NR	0%
	None	0%												
	NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)							
Content/Struct	Teaching		Environment		Assessment		Effectiveness
Mean	4.60	Mean	4.67	Mean	4.64	Mean	4.46
Grade A & B	4.75	Grade A & B	4.73	Grade A & B	4.70	Grade A & B	4.62

## COMPOSITE SCORE of the 21 Construct Questions

Mean	4.61
Grade A & B	4.70

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





# *Evaluation of Instruction and Course*

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01C Semester: SP2015 Class Number: 56749

# Respondents: 14

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
<b>Course Content and Structure</b>								
The syllabus clearly explained the course objectives, requirements, and grading system.		79%	14%	7%	0%	0%	14	4.71
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		79%	21%	0%	0%	0%	14	4.79
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		77%	23%	0%	0%	0%	13	4.77
This course challenged me.		50%	36%	7%	7%	0%	14	4.29
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		79%	21%	0%	0%	0%	14	4.79
This instructor was audible and clear.		86%	14%	0%	0%	0%	14	4.86
This instructor was knowledgeable and enthusiastic about the topic.		86%	14%	0%	0%	0%	14	4.86
This instructor effectively used examples/illustrations to promote learning.		79%	21%	0%	0%	0%	14	4.79
This instructor fostered questions and/or class participation.		86%	7%	0%	7%	0%	14	4.71
This instructor clearly explained important information/ideas/concepts.		79%	21%	0%	0%	0%	14	4.79
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		85%	15%	0%	0%	0%	13	4.85
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		93%	7%	0%	0%	0%	14	4.93
This instructor stimulated student thinking and learning.		86%	7%	7%	0%	0%	14	4.79
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		93%	7%	0%	0%	0%	14	4.93
This instructor was approachable and available for extra help.		93%	7%	0%	0%	0%	14	4.93
This instructor used class time effectively.		79%	14%	0%	7%	0%	14	4.64
This instructor helped students to be independent learners, responsible for their own learning.		79%	14%	7%	0%	0%	14	4.71
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		43%	29%	21%	7%	0%	14	4.07
Assignments/projects/exams were graded fairly based on clearly communicated criteria.		64%	36%	0%	0%	0%	14	4.64
This instructor provided feedback that helped me improve my skills in this subject area.		71%	29%	0%	0%	0%	14	4.71





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	86%	14%	0%	0%	0%	14	4.86
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	92%	8%	0%			13	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	92%	0%	8%			13	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			13	
INSTRUCTOR'S TEACHING SKILL/STYLE	85%	0%	15%			13	
FAIRNESS OF GRADING	100%	0%	0%			13	

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Gender		Class Year		Classes attend		Extent use online		Outside hours per week	Complete work		
Requirement	57% A	71%	Male	57% Freshman	21%	0-25	0%	None	57%	0-3	0%	0%	0%
Elective	36% B	29%	Female	43% Sophomore	29%	26-50	0%	Little	29%	4-7	0%	26-50	7%
Other	7% C	0%	Transgend	0% Junior	29%	51-75	0%	Some	0%	8-11	14%	51-75	0%
NR	0% D	0%	Prefer no	0% Senior	21%	76-90	0%	Moderate	7%	12-15	14%	76-90	7%
	F	0%	NR	0% Graduate	0%	91-100	93%	Large	0%	> 15	64%	91-100	64%
	S	0%		Other	0%	NA	0%	NA	0%	NA	0%	NA	14%
	U	0%		NR	0%	NR	7%	NR	7%	NR	7%	NR	7%
	None	0%											
	NR	0%											

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.64	Mean	4.80	Mean	4.82	Mean	4.48	Mean	4.86
Grade A & B	4.64	Grade A & B	4.80	Grade A & B	4.82	Grade A & B	4.48	Grade A & B	4.86

COMPOSITE SCORE of the 21 Construct Questions							
Mean	4.73						
Grade A & B	4.73						

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01D Semester: SP2015 Class Number: 56750

# Respondents: 16

Standard Form Report		Percent of Responses						
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
<b>Course Content and Structure</b>								
The syllabus clearly explained the course objectives, requirements, and grading system.		77%	23%	0%	0%	0%	13	4.77
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).		92%	8%	0%	0%	0%	13	4.92
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.		75%	25%	0%	0%	0%	12	4.75
This course challenged me.		57%	43%	0%	0%	0%	14	4.57
<b>Teaching Delivery</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.		87%	13%	0%	0%	0%	15	4.87
This instructor was audible and clear.		73%	27%	0%	0%	0%	15	4.73
This instructor was knowledgeable and enthusiastic about the topic.		79%	21%	0%	0%	0%	14	4.79
This instructor effectively used examples/illustrations to promote learning.		73%	13%	13%	0%	0%	15	4.60
This instructor fostered questions and/or class participation.		80%	20%	0%	0%	0%	15	4.80
This instructor clearly explained important information/ideas/concepts.		80%	20%	0%	0%	0%	15	4.80
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).		73%	20%	7%	0%	0%	15	4.67
<b>Learning Environment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.		80%	20%	0%	0%	0%	15	4.80
This instructor stimulated student thinking and learning.		80%	20%	0%	0%	0%	15	4.80
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.		80%	20%	0%	0%	0%	15	4.80
This instructor was approachable and available for extra help.		86%	14%	0%	0%	0%	14	4.86
This instructor used class time effectively.		73%	20%	7%	0%	0%	15	4.67
This instructor helped students to be independent learners, responsible for their own learning.		73%	27%	0%	0%	0%	15	4.73
<b>Assessment</b>		SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.		43%	29%	21%	7%	0%	14	4.07
Assignments/projects/essays were graded fairly based on clearly communicated criteria.		80%	7%	7%	7%	0%	15	4.60
This instructor provided feedback that helped me improve my skills in this subject area.		67%	33%	0%	0%	0%	15	4.67





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	80%	20%	0%	0%	0%	15	4.80
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%			15	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%			15	
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%			15	
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%			15	
FAIRNESS OF GRADING	93%	7%	0%			15	

Student Information (NA = Not Applicable, NR = No Response)														
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online				
Requirement	44%	A	50%	Male	63%	Freshman	25%	0-25	0% None	44%	0-3	13% 0-25	44% 26-50	6%
Elective	50%	B	44%	Female	31%	Sophomore	31%	26-50	0% Little	38%	4-7	0% 26-50	38% 51-75	0%
Other	0%	C	0%	Transgend	0%	Junior	31%	51-75	0% Some	6%	8-11	13% 51-75	6% 76-90	6%
NR	6%	D	0%	Prefer no	0%	Senior	6%	76-90	0% Moderate	6%	12-15	38% 76-90	6% 91-100	75%
		F	0%	NR	6%	Graduate	0%	91-100	94% Large	0%	> 15	31% 91-100	0% NA	0%
		S	0%			Other	0%	NA	0% NA	0%	NA	0% NA	0% NR	6%
		U	0%			NR	6%	NR	6% NR	6%	NR	6% NR	6%	
		None	0%											
		NR	6%											

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)							
Content/Struct	Teaching		Environment		Assessment		Effectiveness
Mean	4.75	Mean	4.75	Mean	4.78	Mean	4.45
Grade A & B	4.75	Grade A & B	4.75	Grade A & B	4.78	Grade A & B	4.45

COMPOSITE SCORE of the 21 Construct Questions							
Mean	4.72						
Grade A & B	4.72						

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01A Semester: SP2015 Class Number: 56747

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted spoke clearly and was very enthusiastic. He made the class enjoyable and always answered our questions in the best way.

Ted was very enthusiastic and approachable! He explained the concepts well and was always good at answering questions. Learned a lot in discussion. I also thought it was helpful going over citations!

They were very detailed and informative.

Ted was very approachable and made discussion interesting and relatable. He explained assignments clearly and always answered questions we had. Anything that was unclear in lecture was made clear in discussion.





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Did a good job involving students in discussion and making the lot more of a discussion than a lecture.

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What changes could be made to improve the teaching or the content of this course?

Sometimes he talks too much about a certain topic.

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I wish we would have more of what going to be covered on the test in discussion, but that might not be his fault.

---

More feedback on assignments, especially the term paper. It was unnecessary to have a draft b/c there were no comments

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Might work a little on floor and public speaking. Overall, good discussion class though.



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# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01B Semester: SP2015 Class Number: 56748

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted was very nice and always approachable for help. It was cool discussing things with him because he talked about extra things if he thought it would help us. Also really funny.

---

Ted's ability to compare events of the past to the present.

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The informality of your teaching style. You are approachable & this was extremely helpful to all of us. Extremely knowledgeable about all topics.

---

Very enthusiastic and knowledgeable about topics. Good advice and good communication.





# Evaluation of Instruction and Course

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I enjoyed the discussion section when able to further analyse a specific country.

---

The discussion section taught far more information than the lectures

---

Everything, you're my favorite TA I've ever had. You seem very knowledgeable. I really like how you give examples. Also you are very easy to talk to.

---

Ted you're super chill! Thanks for being open to discuss and also give insight.

---

Ted was a funny and engaging TA who was very helpful with assignments, always reminded us about discussion posts, and overall made the class really fun!



# Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

He sometimes got off topic for a while and then missed talking about some important stuff. I would have liked to have discussion class more. we didn't have it for like 1/2 of the semester. I felt

---

Ted, should work on  
Facing the room more!  
Other than that he's a  
great teacher!

---

Sometimes class got off-topic or we ran out of time, but  
I loved it. Great class. 10/10 would take again.

---

We should use ~~discussions~~ time to  
have class participation in class discussions

---

A little more consistent structure  
allowed to analyze the country  
being studied during discussion



# Evaluation of Instruction and Course

University of Missouri

less missed classes almost a third the  
courses classes didn't occur.

---

*Mark*

---

the book was trashit extremely  
eurocentric and slightly racist  
extremely american, democ~~rac~~acy  
(democracy is  
the best method).

---

*nothing!*

---



# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01C Semester: SP2015 Class Number: 56749

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Ted was extremely knowledgable, laid-back, and promoted class discussions.

Best TA i've had by far  
makes discussion interesting  
& makes me want to participate more

I absolutely loved every minute of this class, one of my favorite classes. I love our book, never once thought about skipping.

Everything.





# Evaluation of Instruction and Course

University of Missouri

He's an approachable dude

---

Ted did a good job of conducting discussion lab. I really enjoyed learning from him.

---

He did a good job at letting us know what we needed to know for the tests and explaining the assignments. He went over things the professor didn't talk about in lecture.

---

Content was meaningful, relatable, fun.

---

Ted was very personable and a good lecturer. Give him tenure



# *Evaluation of Instruction and Course*

University of Missouri

I really liked the discussions because they were current and interesting - not like old, boring articles to read.

---

All of it. Love now the discussions  
were set up. Learned a lot

---





# Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

There was never enough time to go over all of the information - I wish we had more time!

---

gets more of own talking points instead of run over from lecture

---

They only teach you what you need to know  
it from with the classroom but not expand the  
Global warrior.

---

Nothing

---

7/2015



# Evaluation of Instruction and Course

University of Missouri

More hands-on staff

---

I can't think of any improvement to suggest.

---

The gloves on the ceiling have got to go

---

Wear Tweed Everything

---

More organized and Presentable) information in discussion.



# Evaluation of Instruction and Course

University of Missouri

Group Report for: Theodore Masthay; Course: COMPARATIVE POLIT SYSTEMS

Course: POL\_SC 2700 Section: 01D Semester: SP2015 Class Number: 56750

## Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Loved the discussions and how they were organized; no stress coming in, and on some weeks I felt I learned more through those. You were willing to bring up complex and controversial topics that made it feel more productive at a course.

---

Best TA I've had. Facts and real world examples make you return interesting.

---

Ted was very informative and enthused about his teaching. He made class fun and interesting.

---

Ted was the best TA I have ever had in my college experience. He was very knowledgeable about each topic we discussed and was able to answer questions & concerns very easily and understandable for his students.





# Evaluation of Instruction and Course

University of Missouri

Cool guy. Very understanding and knows what he is talking about.

---

your personality + overall teaching style is great! You make us want to learn.

---

Discussions were very interesting. Especially in comparison to other Poli. Sci. discussions. Also, Ted spoke about things we would remember. What's important/funny etc.

---

well prepared, enjoyed speaking about subject matter, knowledgeable, engaging.

---

Very good at fostering discussion & making things interesting

---



# Evaluation of Instruction and Course

University of Missouri

Ted is an incredible instructor. He is super fun, knowledgeable, and very available. Thanks for the great semester!

---

TED

---

Really explained things well, and answered topics that were not discussed in lecture.

---

great open discussions





# Evaluation of Instruction and Course

University of Missouri

What changes could be made to improve the teaching or the content of this course?

Only a few things I can really pinpoint.

1. On essays, the more comments on the rough draft, the better (though with the # that you had I was still amazed).
2. Visuals, especially when really look at political or voting structures would help a lot, even if it's on the side wall through a projector.

And honestly that's it.

---

don't cancel so many labs, I actually learn something in here

---

Nothing. Everything was perfect.

---

I have no complaints about this course. I wish him the best of luck in life... Good luck Ted!

---

Grades should be posted all throughout the semester.





# Evaluation of Instruction and Course

University of Missouri

Have more direction in lecture.  
Dr. S is a bit too scripted, you tend  
to bounce around a lot. Find a  
middle ground.

---

Some graphic Illustrations ex. Country Areas breakdown

More current areas

---

Have more consistency on Attendance

---

GOOD LUCK





# *Evaluation of Instruction and Course*

University of Missouri

Teaching style great for other class too